



LANGUAGE POLICY

MIDDLE YEARS PROGRAMME

In Support of the IB Mission

The Learner Profile is an integral part of who we are and what we do daily. We emphasize being Communicators – IB Learners at Hogg Middle School should be able to communicate in at least two different languages. Students who possess more than one mother tongue are encouraged to explore proficiency in an additional language. Language acquisition at our school promotes the understanding and appreciation of one's own culture and their place within the global community.

The Role of Language at James S. Hogg Middle School

In HISD, literacy is defined as the ability to read, write, listen, speak, and think effectively. Consequently, language plays a critical role on our campuses throughout our district. As an MYP school, we take this responsibility – in particular, it is widely recognized that ALL of the educators in our school are teachers of language. To that end, language learning initiatives are not only implemented in our Language A and B offerings but across all subject areas.

Specifically, the district provides ongoing coordination between the Emergent Bilingual (EB), Multilingual program and the general educational program. These programs shall address the affective, linguistic, and cognitive needs of all students as follows:

- Instruction using second language teaching methods in English to introduce basic concepts of the school environment which instills confidence, self-assurance, and a positive identity with their cultural heritages. The program shall address the history and cultural heritage associated with both the students' home language and the United States.
- Intensive instruction to develop proficiency in the comprehension, speaking, reading, and composition of the English language. The instruction in academic content areas shall be structured to ensure that the students master the required essential knowledge and skills and higher order thinking skills.
- Instruction in English in mathematics, science, health, and social studies using second language teaching methods. The instruction in academic content areas shall be structured to ensure that the students master the required essential knowledge and skills and higher order thinking skills.



Programs Offered

All EB students shall participate in a required EB program offered at each campus. The following is a description of the programs.

- Emergent Bilingual (EB)
 - Designed for students to be instructed in English through all content areas. EBs in our EB Programs receive instruction in English using ESL instructional strategies making all content comprehensible.

James S. Hogg Limited English Proficient population makes up 17% of the school population. 70% of LEP students are identified as “Advanced” or “Advanced High” and receive ESL services under Texas State Law and Houston ISD local requirements. Hogg Middle School provides additional support including Summit K12 for supplemental language learning, English Language Development methods, individualized tutoring, dedicated homeroom and intervention period. Furthermore, Hogg MS has allocated a portion of the school budget for ESL program resource acquisition. Students that are identified as “intermediate,” “beginning,” or “pre-literate” receive ESL services as defined for their level by Texas state law and Houston ISD local requirements. ESL students who have achieved the required English proficiency levels may become eligible to exit the ESL program. Upon program exit, Hogg MS staff continue to follow reclassified students for (4) years by monitoring grades and meeting with teachers to discuss student progress.

Multicultural Aspects of Hogg Middle school

The language of instruction at Hogg Middle School is English; however, our campus reflects a multitude of racial/ethnic backgrounds. As a result, HMS places emphasis on supporting the cultures and mother tongues of the students who attend our school.

Strategies for retention and development of the mother tongue and culture include:

- Written and electronic resources in available in various languages in library
- English Language Development Coach
- School website provides documents in languages other than English
- Written communication translated into languages other than English
- Access to Houston ISD Multilingual Support Department
- Culture celebration events
- Connections to community resources
- Mentor Pairings



Sustaining Language Acquisition

To encourage and support the continued development of proficiency in a non-mother tongue, we provide a variety of languages in our instructional offerings, as well as also ensuring that these courses are taught in a sustained progression. This progression will prepare our students for either further study in the IB Diploma Programme as well as Advanced Placement courses.

Language Acquisition Courses Offered at James S. Hogg Middle School	
French	
German	
Spanish	
Spanish – Native Speakers	
AP Spanish Language and Culture	

Rev 5/31/2023



1100 Merrill
Houston, TX 77009-6009
Phone: 713-802-4700
Fax: 713-802-4708

An International Baccalaureate World School
Embracing One World through
diversity, acceptance, and change.
Houston ISD

